

# Sharing Practice in Effective Learning and Teaching (SPELT)

## Welcome

Education Enhancement is using this wiki to gather together case studies of effective and innovative good practice in learning and teaching from the University of Strathclyde. You can view case studies linked to a particular theme, in a Faculty, or browse the complete set. The search function can be used to seek case studies including specific terms or phrases.

If you have a case study to contribute [please download and complete the submission form](#), or contact [educationenhancement@strath.ac.uk](mailto:educationenhancement@strath.ac.uk) with any questions.

### Latest Updates

[Uncovering the boundaries for learning through a Legitimate Peripheral Participation \(LPP\) and Communities of Practice \(COP\) .url](#) attached Nov 24, 2021

[Uncovering the boundaries for learning through a Legitimate Peripheral Participation \(LPP\) and Communities of Practice \(COP\) lens: A case of civil engineering students in post-summer placement transition through university](#) updated Nov 29, 2017  
[view change](#)

[Sharing Practice in Effective Learning and Teaching \(SPELT\)](#) updated Sep 25, 2015

### Case Studies by Theme

#### Assessment and Feedback

[Go to Assessment and Feedback](#)

#### Curriculum Development

[Go to Curriculum Development](#)

#### Interdisciplinarity

[Go to Interdisciplinarity](#)

#### Internationalisation

[Go to Internationalisation](#)

#### Online and Distance Learning

[Go to Online and Distance Learning](#)

#### Staff Resources

[Go to Staff Resources](#)

#### Student Transitions

[Go to Student Transitions](#)

### Case Studies by Faculty

#### Faculty of Engineering

[Go to Case Studies](#)

#### Faculty of Humanities and Social Sciences

[Go to Case Studies](#)

#### Faculty of Science

[Go to Case Studies](#)

#### Strathclyde Business School

[Go to Case Studies](#)